



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

TRIVENIDEVI BHALOTIA COLLEGE

COLLEGE ROAD, RANIGANJ, WEST BENGAL

713347

www.tdbcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Trivenidevi Bhalotia College, Raniganj, District Paschim Bardhaman, West Bengal, established in 1957 and registered under 2(f) and 12(B) of the UGC Act and affiliated to KAZI NAZRUL UNIVERSITY, ASANSOL. has successfully completed the first cycle of NAAC in the year 2016.

The college has 93 faculties and 55 State Aided College Teachers (SACT) among whom 61 are Ph.D. holders and 08 M.Phil awarded. They form the backbone of this college.

The college has introduced job-oriented courses like Biochemistry, Nutrition, Psychology, Education, Journalism and Mass Communication (recently renamed as Multimedia and Mass Communication), Physical Education, B.Com. honours with specialization in Finance and Taxation, and professional/self-financing course like BBA. Postgraduate courses in the subjects of Bengali, English, Hindi, Urdu, Chemistry, Geography and Zoology, and Ph. D. programs in the departments of Bengali, Hindi, Urdu, Chemistry, Geography and Zoology has been introduced to enhance higher education goals and promote research. Additionally, the department of Urdu also offers M.Phil program. The PhD program in English and M.Com course will commence from the academic year 2022-2023.

Proliferation of infrastructure through construction of two single-story academic buildings, renovation of classrooms and college quarters have been completed by the fund obtained from RUSA (85 lakhs) and by the Government of West Bengal (46 lakhs). The Central Library's computerization and upgradation including installation of KOHA has been completed. The college has procured 13000 new books between 2016-2021 of which 637 books have been purchased from RUSA funds amounting to 4.71 lakhs. Construction of an auditorium on the roof of the library is under process through Asansol Durgapur Development Authority (ADDA) with the help of RUSA funds. In this period 6 classrooms have been upgraded with ICT facilities. New laboratories of the following five departments viz., Biochemistry, Nutrition, Journalism and Mass Communication, Psychology and Physical Education have been set up along with the upgradation of existing laboratories.

The college has set up an efficient and techno friendly E-Learning portal which facilitated online classes, Internal Assessments, Examinations, defense of Term papers/Dissertations and webinars. Students are socially sensitized through NCC and NSS activities, as also by the outreach program, JIYONKATHI.

Vision

Trivenidevi Bhalotia College is committed to provide excellent educational opportunities that cater to the needs of our students, and empower them to meet and overcome challenges as active participants in shaping the future of our world.

Beliefs:

- A literate and educated citizenry is vital to a democratic society.
- All people are entitled to a high-quality education, grounded in sensitivity to individual dignity,

professional integrity, and a positive and nurturing environment.

- A dynamic education system fosters an equitable, productive economy in a global environment.
- Teaching and learning should be informed by scholarly research and effective practice.
- Institutional improvement should be based on sound research, the application of theory as it relates to effective practice, policy development, and collaboration with practitioners.
- Technology should be used to improve the quality of teaching and learning, research and scholarship so as to reach out to the state, nation, and the world.
- Interdisciplinary programs should be used to enhance human learning, growth, and development of students, researchers and teaching faculty.

Mission

Trivenidevi Bhalotia College provides students with quality educational experiences and support services that lead to the successful completion of degrees, career/technical education and proficiency in basic skills. The college fosters academic and career success through the development of critical thinking, effective communication, improvement of creativity and cultural awareness in a safe, accessible and affordable learning environment. In order to meet the needs of our demographically diverse student population, we embrace equity and accountability through a progressive learning outcome that promotes wholesome growth of our students.

Values

- *Student Success and Completion:* Catering to the students needs by creating an educational environment in which students can attain a variety of goals.
- *Excellence:* Maintaining a high standard of integrity and performance leading to the achievement of academic and career goals.
- *Collaboration:* Seeking input from all sectors of the college and the community.
- *Diversity:* Fostering a learning community in which the diverse values, goals, and learning styles of all students are recognized and supported.
- *Life-Long Learning:* Encouraging enthusiastic, independent thinkers and learners striving for personal growth.
- *Integrity:* Behaving ethically in all interactions at all levels.
- *Technological Advancement:* Implementing cutting-edge technology that enhances instruction and prepares students for life-long success.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has a safe, student-friendly and healthy ambience which is conducive to the academic pursuits of the stakeholders.
- The college offers a large variety of programmes in science, humanities and commerce at the undergraduate level. Rare and job-oriented subjects like Geology, Statistics, Physiology, Psychology, Nutrition, Biochemistry, Journalism and Mass Communication, Taxation and one professional course, BBA are offered here. Postgraduate courses are offered in seven subjects. M.Phil. and Ph.D. programmes have been initiated in some departments.
- The strength of this college lies in its well-qualified, competent and dedicated permanent faculty of

whom 61 are Ph.D. holders.

- The college has two hybrid classrooms for encouraging the stakeholders for interactive sessions.
- The college has developed a self-sufficient e-portal which has facilitated the conduction of online classes, online internal assessment and online University-level examinations since the outbreak of the COVID-19 pandemic. Teachers continue to upload study materials in this portal even after the re-commencement of offline classes.

National and International webinars and various cultural programmes were also conducted through this e-portal.

- Infrastructural facilities like the central library, seminar libraries, laboratories, a health centre, boys' hostel, canteen, an open-air stage, badminton court and football field are student- friendly.
- One of the main strengths of the college is its central library which at present has 1206 titles and 80,039 books and the departmental seminar libraries both of which issue books to core students, facilitating the teaching learning process. Students and teachers can access various journals through N-List.

Institutional Weakness

- Shortage of non-teaching staff is a major weakness of the college.
- The entry road of the college is narrow and congested
- The college lacks industry-academia collaboration.
- Poor communication services make it difficult for students coming from neighbouring cities or districts to attend all classes.
- Inadequate hostel facilities.
- Lack of funds from non-governmental sources.
- Lack of communicational skills of students in any common language.

Institutional Opportunity

- The college has much potential for further development.
- The college can initiate short term vocational courses for students which may enable them to get jobs. The college may develop a computer room with a capacity of 100 students.
- PG departments and many UG departments have the capability of collaborating with:
 - (a) other higher educational institutions of repute for the purpose of quality research and projects;
 - (b) industry for internship of students and to provide consultancy services.
- Extension of existing solar power and battery system in order to upgrade to clean, renewable energy
 - The college has the potential to strengthen its social extension activities through which it can directly help the underprivileged section of the society of Raniganj.

Institutional Challenge

- To improve communication skills of students.
- To arrange for remedial classes and tutorials for students in the time-table of the college.
- Coaching sessions for professional and entrance examinations to be accommodated in the college time-table.
- A major challenge to the college is to get the approval of non-teaching posts from the Government of West Bengal, so that the salary expenditure on temporary office staff from the college fund can be diverted to the development fund of the college.
- The college relies on the Government of West Bengal for its funds in the form of grants-in-aid. An important challenge is to garner funds from other public and private enterprises for further development work
- The academic environment of the college has room for improvement. It is a challenge to fill these lacunae.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college follows the curriculum framed by the affiliating university, Kazi Nazrul University. The curricula of various subjects under the three streams of education are taught with the help of traditional and updated technologies.
- At the beginning of each session/semester the college prepares a Master Routine which is then taken up by the departmental coordinators who then prepare their subject-specific time tables and also incorporate division of syllabus that ensures a planned and organized approach for teaching/learning.
- The laboratory-based departments are well-equipped and eco-friendly with upgraded instruments.
- During the Covid-19 pandemic offline classes were suspended. However, the curriculum was implemented successfully through online classes with the help of the newly constructed college e-portal. Other activities such as Internal Assessment as well as End-Semester examinations, cultural programmes, webinars, competitions and other celebrations were also conducted smoothly.
- The institution offers courses in UG, PG, M.Phil. and Ph.D. who have separate curriculum and academic calendars. Regular examinations, seminars, presentations, assignments, projects are executed successfully through online or offline mode in adherence to the academic calendar. Educational tours, special lectures by Resource persons, science fairs, competitions, workshops and observation of important days are conducted to make it interesting.
- Many faculty of the college are members of the Academic Council of Kazi Nazrul University as also members of Syllabus Committee, Board of Studies of UG/PG, Paper setters of UG/PG and Examiners/Chairpersons.
- The current CBCS syllabus has incorporated the latest issues of social and sociological as well as environmental concerns such as Gender and Ecological awareness. The UG curriculum of Political Science includes Human Rights; UG curriculum of Sanskrit, Urdu and PG curriculum of English include Women's Writing; Feminism, Ecocriticism and Gender Studies; UG and PG curriculum of Geography incorporates Ecocriticism, Gender Studies and also includes the issues related to Environment and Natural Resource Management.

Systematic Feedback is collected from outgoing students of the Core courses at the end of each session. While 2016-17, 2017-18 and 2018-19 were collected manually by distributing forms to the students and analysed with

proper techniques. Feedback was collected online through the college e-portal during the pandemic.

Teaching-learning and Evaluation

T. D. B. College has a reputation of excellence in the field of higher education.

- Admission to all the courses is conducted with complete transparency through a fully online system of admission on the basis of merit.
- The college, being one of the largest colleges in the state of West Bengal, with 4897 students and 148 faculty members, ensures a Teacher-Student ratio of 1:33.1
- The institution offers uniform learning opportunities with traditional teaching methods along with new-age technical methods that ensure wholesome all-round exposure to the related subjects. LOCF (Learning Outcomes-based Curriculum Framework) is framed for the same.
- Attempts are made to raise the standard of the slow learners through Bilingual explanations, Remedial classes, Tutorials, timely assessments of Home Assignments and academic/career-related counselling.
- Challenging assignments and projects are given to advanced learners to sharpen their skills and to motivate them for higher studies. Seminars are organized to inspire them to enhance their research aptitude.
- The Earth Science and Life Science departments regularly arrange field-work/excursions to train students to collect specimens and analyse their findings on their own. In postgraduate courses students are made to submit project reports or Term papers/Dissertations under Teacher-Supervisors so that they learn the basics of research methodology.
- Students of the college are encouraged to participate in various co-curricular activities like Sports, Exhibitions and Cultural programs which provide them with a platform to show-case their talents. The NCC and NSS play a major role in this regard.
- Teachers attempt to stimulate the learning skills of the students by encouraging them to choose appropriate MOOCs like e-Pathshala, Swayam, NPTEL etc.
- During the last five years nearly 92% of the sanctioned full-time teaching posts were filled.
- The college provides ICT enabled tools for effective teaching-learning process, which includes Internet facility in all departments, Smart Rooms, ICT enabled classrooms, Computer Labs and a Language Lab.
- During the world-wide COVID-19 lockdown the college opened an e-learning portal through which regular and smooth teaching-learning process continued uninterrupted during the pandemic.
- Evaluation process of the college is transparent and regular. Written and oral evaluation, projects, seminar presentations and practical classes are conducted regularly.

Research, Innovations and Extension

Trivenidevi Bhalotia College is a landmark in academic excellence in the coal-belt area between the two steel cities of Durgapur and Asansol. It is considered to be one of the leading institutions of West Bengal, having around 5000 students, 148 teachers and 48 non-teaching staff, 49 UG courses, 7 Postgraduate courses, 1 M.Phil course. Recently, Ph.D. in six subjects are introduced which proliferates the research acumen of the students.

- The college has received Rs 22.66 lakhs from Government and non-Government agencies for research projects in the last 5 years, the percentage of which is 7.4.
- The college faculty have published 159 research papers in Journals notified by UGC website, however many more publications are there in double blind-peer reviewed journals.

- A total of 86 chapters and/or books have been published as also papers by the faculty of the college in National/International conference proceedings.
- Extension activities of the college are in the able hands of T.D.B. NCC Coy-III Unit and NSS. Organisation of rallies and direct interaction with the public for the creation of awareness against environmental pollution, early detection of cancer, awareness of voter's rights and promotion of electoral participation, importance of cleanliness of surroundings are some of the aspects of this practice. Cleanliness drives under "Swachh Bharat Mission", cleaning of Raniganj Railway Station and interaction with railway commuters was successfully undertaken.
- The college NSS Unit has adopted a village "Manasatala" near East College Para, Raniganj where they are sensitized about the need for cleanliness and abandoning superstitious practices. The respective Officers and the Principal support these endeavours and provide active encouragement.
- Despite the 2 years of Covid-19 pandemic inactivity, the college extension teams have conducted a total of 13 outreach programmes where the percentage of student participation was 16.57.

Infrastructure and Learning Resources

- The institution has ample infrastructure and physical facilities for teaching and learning such as 47 classrooms, 33 laboratories well-equipped with instruments, 2 Seminar Halls, 3 classrooms with LCD facilities, Internet facilities, 1 Language Lab and other technical facilities.
- The institution has ample facilities for cultural activities/sports/games/social work like a large playground with partial gallery. Provisions for various indoor and outdoor games are available such as football, cricket, badminton, volley ball etc. A gymnasium is also there for fitness activities. Yoga activities are also promoted. The college has a well-organized stage for various cultural activities.
- Financial transaction are regularly sanctioned by the Finance Committee for the development of the college infrastructure.
- The Central library of the college is partially automated and has a collection more than 90,000 books on various subjects. It also subscribes to e-journals of repute, periodicals and newspapers. It provides INFLIBNET facility to both students and teachers.
- Annual expenditure on purchase of books is around Rs. 8-10 lakhs per annum.
- The college has a number of ICT enabled classrooms, among which 2 have hybrid interactive panels. All these rooms are provided with projectors, screens and regular internet facility.
- The college has a large number of computers to cater to the large number of students.
- The average percentage of expenditure incurred on maintenance of infrastructure including physical and academic support facilities is 69.25%
- Maintenance of the college premises, laboratories, classrooms, sports area, library and students' common rooms is done on a regular basis. Minor purchases are systematically done through a transparent process and the stock registers are regularly updated. The college has a Computer Website and Internet Maintenance and Management Committee that maintains the large number of computers. Electricity wastage is discouraged by the college as all fans and lights are switched off when not in use.

Student Support and Progression

- One-third of the students are benefitted through scholarships and free-ships in the college.
- Capacity building of the students is enabled through special trainings such as Language and communicative skills and life skills like Yoga; health and hygiene are encouraged. ICT and computer skills are used to motivate and train students.

- The Institution possesses an active Internal Complaints Committee, Anti-Ragging Committee and Student Redressal Committee to ensure the safety and security of its students.
- Since this is majorly an undergraduate college with few Postgraduate courses, percentage of placement, though, are not regularly reported to the college. Hence the information is incomplete. The progression of students to higher education is 7.22% (approx.) Though the college is in a semi-urban area, quite a few students qualify regularly in IIT/JAM/NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil and State Government examinations.
- A large number of students were benefitted by career-counselling seminars and coaching for competitive examinations.
- The students are involved in the administrative process of the college by their representation in different committees of the college, which ensures complete transparency, the mission of the college. This encourages the students and makes them responsible citizens. They are also part of the decision-making processes of the college such as the cultural events and sports activities.
- The IQAC facilitates the development of the academic aspect the college as per UGC guidelines.
- The college has a registered Alumni Association with a commendable number of members, some of whom are part of the present faculty and office staff. The alumni of the Department of Statistics have formed the Data Science Club the purpose of which is to conduct online classes in Data Science to increase the employability of the students.

Governance, Leadership and Management

- T. D. B. College provides quality education with Undergraduate, Postgraduate and newly introduced PhD Courses. Seminars, Webinars along with multiple co-curricular activities nurture the talents of the students.
- The mission of the college is to create a congenial, inclusive and equitable learning environment through traditional, techno-based and updated curricula.
- Effective leadership in the college is evident in the fully transparent, democratic and decentralized mode of academic administration, with important posts such as Teachers' Representatives, Non-teaching Representatives, Students' Representatives elected as members of the Governing Body. Many faculty are members of Syllabus Committees, Boards of Studies and Faculty Council of Kazi Nazrul University.
- Many departments use computer aided teaching methods. The library is technically upgraded with e-catalogues; e-books and e-journals which may be accessed via Inflightnet. Laboratories were also upgraded with RUSA funds.
- The college is efficiently led by the Governing Body, Finance Committee, Teachers' Council, IQAC, as well as by several sub-committees dedicated to ensure a safe and conducive academic environment.
- Effective welfare measures such as Quarter Maintenance Committee, College Employees' Cooperative Credit Society, and recently introduced West Bengal Health Scheme (WBHS) for employees ensure safety, security and protection.
- A CAS Workshop was held in 2018 for the professional development of the teachers.
- A percentage of 13.36 teachers have participated in various Faculty Development Programmes in offline and online modes.
- The college diligently conducts both internal and external financial audits on regular basis with External Auditors appointed by DPI, West Bengal and Internal Auditors appointed by the Principal, TDB College.
- All the funds raised by the college through students' fees and grants from the Government are managed by a Finance Committee.

- The IQAC has contributed significantly to the quality assurance of the college, especially during the Covid-19 pandemic by the creation of the e-portal that ensured regular and sustainable learning. Many cultural competitions, poster making competitions, art and cultural programmes as well as National and International Webinars were conducted. Department of Mathematics and Statistics have also started a Data Science Club for teachers and students' collaboration and online admission.

Institutional Values and Best Practices

Triveni Devi Bhalotia College always aspires to uphold the values of the institution and promote best practices for its uplift and betterment.

- CC TV cameras are installed at various points of the corridors and common spaces of the college. Separate Common rooms for Boys and Girls are provided. An Internal Complaints Committee functions for the prevention and quick redressal of sexual harassment cases among students. Girls enjoy all the special scholarships accorded by the Govt. of West Bengal.
- The college has Solar Energy units and power-efficient electrical gadgets to promote non-conventional, eco-friendly energy resources.
- Waste management is done by collecting them in different coloured bins according to their category and are finally disposed maintaining ecological norms with the help of the Municipality. Incinerators are available in rest-rooms for hygienic disposal of sanitary napkins, paperless communication and reduction of the use of paper is the motto of this college. Separate measures are taken for solid, liquid, e-waste and hazardous chemical waste management.
- The college has an efficient water distribution system which minimizes the waste of water.
- Green Campus initiatives are taken to prevent pollution with restriction of all automobiles. Use of plastic is banned in the campus. Medicinal plants garden and flower gardens add to the beauty of the college.
- Divyangjan friendly washrooms along with display boards, lights and sign posts.
- To make the students culturally aware events such as Rabindra Jayanti, Bhasha Diwas, Netaji Jayanti, Teachers' Day, Youth Day, World Environment Day, Women's Day, International Yoga Day, Independence Day, Republic Day and College Foundation Day are celebrated.
- Admission of students and appointment of teachers and non-teaching staff are maintained according to the reservation policy of the Government.
- The college celebrates Independence Day and Republic Day with active participation of National Cadet Corps and National Service Scheme
- Best Practices such as Orientation programmes at the Library, Jiyonkathi, an extension initiative, NET/SET coaching for students, Biometric attendance for staff of the college, installation of CCTV cameras, promotion of Sports and Cultural activities are practiced.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	TRIVENIDEVI BHALOTIA COLLEGE
Address	College Road, Raniganj, West Bengal
City	Raniganj
State	West Bengal
Pin	713347
Website	www.tdbcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Asish Kumar Dey	0341-8918627716	9434030121	-	drasishde@gmail.com
IQAC / CIQA coordinator	Arunabha Bandyopadhyay	0341-7501891982	9434388735	-	abandyopadhyay@tdbcollege.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	Kazi Nazrul University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	08-01-2003	View Document
12B of UGC	08-01-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	College Road, Raniganj, West Bengal	Urban	9.354	25376

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali	36	higher secondary or equivalent	Bengali	275	215
UG	BA,Bengali	36	higher secondary or equivalent	Bengali	130	113
UG	BA,Education	36	higher secondary or equivalent	English + Bengali	40	35
UG	BA,English	36	higher secondary or equivalent	English	130	69
UG	BA,English	36	higher secondary or equivalent	English	100	100
UG	BA,Hindi	36	higher secondary or equivalent	Hindi	150	117
UG	BA,Hindi	36	higher secondary or equivalent	Hindi	105	89
UG	BA,History	36	higher secondary or equivalent	English + Bengali	200	176
UG	BA,History	36	higher secondary or equivalent	English + Bengali	120	86
UG	BA,Journalism And Mass Communication	36	higher secondary or equivalent	English + Bengali	25	22
UG	BA,Philosophy	36	higher secondary or equivalent	English + Bengali	80	59
UG	BA,Philosophy	36	higher	English +	45	28

	hy		secondary or equivalent	Bengali		
UG	BA,Political Science	36	higher secondary or equivalent	English + Bengali	100	81
UG	BA,Political Science	36	higher secondary or equivalent	English + Bengali	150	150
UG	BA,Sanskrit	36	higher secondary or equivalent	Sanskrit	70	52
UG	BA,Sanskrit	36	higher secondary or equivalent	Sanskrit	150	103
UG	BA,Urdu	36	higher secondary or equivalent	Urdu	25	18
UG	BA,Urdu	36	higher secondary or equivalent	Urdu	70	49
UG	BSc,Biochemistry	36	higher secondary or equivalent	English + Bengali	25	18
UG	BSc,Botany	36	higher secondary or equivalent	English + Bengali	20	8
UG	BSc,Botany	36	higher secondary or equivalent	English + Bengali	40	25
UG	BSc,Chemistry	36	higher secondary or equivalent	English + Bengali	60	60
UG	BSc,Chemistry	36	higher secondary or equivalent	English + Bengali	20	9
UG	BSc,Computer Science	36	higher secondary or equivalent	English + Bengali	15	4
UG	BSc,Comput	36	higher	English +	40	28

	er Science		secondary or equivalent	Bengali		
UG	BSc,Economics	36	higher secondary or equivalent	English + Bengali	15	15
UG	BSc,Economics	36	higher secondary or equivalent	English + Bengali	40	29
UG	BSc,Electronics	36	higher secondary or equivalent	English + Bengali	10	6
UG	BSc,Electronics	36	higher secondary or equivalent	English + Bengali	10	0
UG	BSc,Geography	36	higher secondary or equivalent	English + Bengali	70	63
UG	BSc,Mathematics	36	higher secondary or equivalent	English + Bengali	20	10
UG	BSc,Mathematics	36	higher secondary or equivalent	English + Bengali	55	34
UG	BSc,Nutrition	36	higher secondary or equivalent	English + Bengali	30	15
UG	BSc,Physics	36	higher secondary or equivalent	English + Bengali	15	7
UG	BSc,Physics	36	higher secondary or equivalent	English + Bengali	40	29
UG	BSc,Physiology	36	higher secondary or equivalent	English + Bengali	30	23
UG	BSc,Physiology	36	higher secondary or equivalent	English + Bengali	15	5
UG	BSc,Psychol	36	higher	English +	15	11

	ogy		secondary or equivalent	Bengali		
UG	BSc,Statistics	36	higher secondary or equivalent	English + Bengali	15	0
UG	BSc,Statistics	36	higher secondary or equivalent	English + Bengali	20	7
UG	BSc,Zoology	36	higher secondary or equivalent	English + Bengali	30	13
UG	BSc,Zoology	36	higher secondary or equivalent	English + Bengali	65	58
UG	BBA,Commerce	36	higher secondary or equivalent	English + Bengali	50	14
UG	BCom,Commerce	36	higher secondary or equivalent	English + Bengali	500	212
UG	BCom,Commerce	36	higher secondary or equivalent	English + Bengali	30	22
UG	BCom,Commerce	36	higher secondary or equivalent	English + Bengali	300	199
UG	BCom,Commerce	36	higher secondary or equivalent	English + Bengali	70	57
UG	BSc,Geology	36	higher secondary or equivalent	English + Bengali	60	44
UG	BA,Physical Education	36	higher secondary or equivalent	English + Bengali	25	21
PG	MA,Bengali	24	B.A.	Bengali	20	19
PG	MA,English	24	B.A.	English	20	20
PG	MA,Hindi	24	B.A.	Hindi	44	12

PG	MA,Urdu	24	B.A.	Urdu	25	25
PG	MSc,Chemistry	24	B.Sc	English + Bengali	15	10
PG	MSc,Geography	24	B.Sc	English + Bengali	40	40
PG	MSc,Zoology	24	B.Sc	English + Bengali	40	40
Doctoral (Ph.D)	PhD or DPhil,Bengali	72	M.A.	English + Bengali	12	12
Doctoral (Ph.D)	PhD or DPhil,Hindi	72	M.A.	English + Hindi	6	6
Doctoral (Ph.D)	PhD or DPhil,Urdu	72	M.A.	English + Urdu	13	0
Doctoral (Ph.D)	PhD or DPhil,Chemistry	72	M.Sc	English	32	0
Doctoral (Ph.D)	PhD or DPhil,Geography	72	M.Sc or M.A.	English	7	0
Doctoral (Ph.D)	PhD or DPhil,Zoology	72	M.Sc	English	16	4
Pre Doctoral (M.Phil)	MPhil,Urdu	24	M.A.	English + Urdu	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				19				139			
Recruited	1	0	0	1	15	4	0	19	71	53	0	124
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				78
Recruited	12	2	0	14
Yet to Recruit				64
Sanctioned by the Management/Society or Other Authorized Bodies				34
Recruited	28	6	0	34
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	9	2	0	29	20	0	61
M.Phil.	0	0	0	2	0	0	3	3	0	8
PG	0	0	0	5	1	0	37	31	0	74
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2234	0	0	0	2234
	Female	2426	0	0	1	2427
	Others	0	0	0	0	0
PG	Male	62	0	0	0	62
	Female	152	0	0	0	152
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	13	0	0	0	13
	Female	9	0	0	0	9
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	213	203	213	216
	Female	178	161	136	157
	Others	0	0	0	0
ST	Male	35	39	34	27
	Female	47	21	26	25
	Others	0	0	0	0
OBC	Male	147	144	120	153
	Female	116	133	83	109
	Others	0	0	0	0
General	Male	972	959	765	917
	Female	1088	968	817	947
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2796	2628	2194	2551

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The College follows the upgraded Syllabus with LOCF (Learning Outcomes based Curriculum Framework) which is multidisciplinary and offers a holistic education across the disciplines of science, social science and humanities that ensures the unity and integrity of knowledge. The multidisciplinary aspect is now offered in a limited scope with preparations for greater facilitation of interdisciplinary courses.
2. Academic bank of credits (ABC):	The institution took the initiative to initiate the process of registering on NAD DigiLocker, but we have been officially informed that this is applicable only for the academic institutions who have the

	autonomy to issue any type of academic awards to their students. So the question of ABC registration does not arise in our case.
3. Skill development:	All the 6 semesters of Honours and Program Courses have 1 or 2 Skill Enhancement Courses (SEC) in all the 3 streams of Science, Humanities and Commerce.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The syllabus ensures a holistic integration of the Indian knowledge of languages, where all students of Humanities, Science and Commerce, study Modern Indian Languages (MIL) such as Hindi, Bengali and Urdu as one of the compulsory courses. Besides this, one Honours and one Program course are offered in Sanskrit. During the Pandemic period, these were taught through the college portal (Online mode).
5. Focus on Outcome based education (OBE):	The syllabus and curriculum of all courses of the college, aims to enhance the quality of the Higher Education and thereby encouraging the students to achieve the best skills and knowledge. Regular evaluation attempts to correlate the outcome with the input of knowledge for a sustainable development of the education of the students.
6. Distance education/online education:	Online mode of education and evaluation was regularly conducted during the Pandemic years. The college has a web portal dedicated to online higher education. It is used by teachers to upload video lectures, study materials, conduct online classes, upload assignments and multiple-choice questions for evaluation.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4897	4614	4434	4795	4585

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 144

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
144	146	141	97	101

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
109.66	62.29	227.00	148.89	164.18

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution has implemented a well-designed curriculum, developed as per the curriculum from Kazi Nazrul University (KNU) . The curriculum has been structured in accordance with the UGC regulation and implemented under the ageis of Kazi Nazrul University. The LOCF upgraded CBCS curriculum aims to inspire students in diverse ways. The broad spectrum of subjects and courses offered vouch for the college's mission of a multi-layered academic growth.

1. After commencement of each semester, a Teacher's Council meeting is conducted to distribute the academic duties to all the teaching faculties. The duties includes the following:

- a. Preparation of an academic calendar as per the academic calendar provided by the affiliating university.
- b. Preparing a suitable time table from the Master Routine
- c. Distribution of classes among the faculties by the respective departmental Coordinators through departmental meetings.
- d. Circulation of the time table among the students of each Department through notification.
- e. Requisite modifications in the class schedule is made as per the demand of the new curriculum provided by the University.

2. The syllabus is distributed through a departmental meeting amongst the faculty members of each department by the Coordinators. It is the responsibility of the concerned teachers to complete the syllabus assigned to them within the stipulated timeframe.

3. Several departments possess well developed laboratories equipped with modern instruments, to make the students updated. Lessons taught are practically demonstrated and students are encouraged to follow the procedures on their own.

4. Various educational tours and field works or excursions are conducted by respective departments of the college as per requirement of the present curriculum.

5. Student Seminars, Symposiums, Poster Competitions, Workshops, Observation of important days, Science fairs etc. are organised on a regular basis throughout the year to improve and expand the quality of the education.

6. Renowned scientists, efficient teachers from other universities and colleges are invited to deliver special

lectures.

7. Cultural events, programmes and sports are conducted to overcome the boredom and to encourage the co-curricular activities among the students.

8. The institute receives grants from the UGC/RUSA to buy new equipments, library books, computers, instruments and other requisites.

9. During the COVID Pandemic, a well planned e-portal was introduced and developed for the uninterrupted conduction of teaching-learning process through the online mode.

10. Online classroom teaching, uploading of study materials, lecture videos, audio recordings; online submission of assignments, projects, MCQ tests, University Examinations etc. were carried out using the portal with the essential documentations.

11. The online events and programmes such as Webinars; Special Lectures; observation of World Environment Day, No Tobacco Day; Cultural program of Rabindra Jayanti were also conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The departments of the institution follow programmes that integrate crosscutting issues relevant to gender, human values as well as Environment and Sustainability. A well-defined curriculum design, offered by the Kazi Nazrul University, includes the above mentioned issues in different subjects. The crosscutting issues relevant to gender are studied in English and Political Science. For example, the curriculum of English, incorporates, a paper titled, Women's Writing, Paper code BAHENGC602 and in Political Science, includes a paper titled, Feminism: Theory and Practice, Gender and Politics in India, Paper Code BAHPLSDSE505. The crosscutting issues relevant to Human Rights are addressed in subjects like Sanskrit, Political Science, Urdu and Geography. In Sanskrit students learn Ethical and Moral Issues in Paper Code BAHSNSSE401. Human Rights: Theory and Practice, paper Code BAHPLSDSE501 is studied in the Department of Political Science. In the departments of Urdu and Geography, the Research and Publication Ethics, PHDURDUC102 paper is taught in the PhD. course work. Subjects that integrate issues relevant to environment and sustainability incorporate Environmental Science, Geography, Sanskrit, Political Science etc. The Department of Environmental Science runs a compulsory paper under the curriculum of KNU as per UGC guideline named Fundamentals of Environment Studies, Paper Code: AECC-101. This paper incorporates concise knowledge about components of environment, renewable and non-renewable energy resources, conservation of biodiversity and understanding of different types of pollution including their management. The Department of Geography also has crosscutting issues relevant to the environment and sustainability in the curriculum in Paper Environment and Natural Resource Management, Paper Code: BSCHGEOC402. The paper ensures that students imbibe the ability to understand the relationship between humanity and environment, have a good understanding on the distribution, utilization and proper management of natural resources and learn about the necessities that are prerequisite for assessment and review of planning and conservation of environment. In the curriculum of Zoology, the Ecology paper, Paper Code: BSCHZOOOC102, imparts the knowledge about the balance between bioscene and anthropocene. The paper highlights the ecological parameters of maintaining ecosystems and balance of biodiversity. The Department of Sanskrit also has crosscutting issues on environment and sustainability as the Paper Code: BAHSNSDSE603, includes Environmental Awareness in Sanskrit Literature. Environmental awareness reflected in Kalidas's literature has been shown here and the relation between nature & human beings has also been described.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 43.74

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 2142

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 45.9

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2377	2057	1672	1961	2086

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3961	3371	4871	4958	4958

File Description

Institutional data in the prescribed format

Document

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 25.98

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
634	578	476	485	582

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1900	1614	2336	2378	2378

File Description	Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 34.01

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

1. The college has B. Sc. as well as M. Sc. courses, where there are different practical papers to provide the joy of experimental learning.
2. Geography, Zoology, Botany and Geology departments arrange fieldwork/excursions to provide first-hand experience of field data collection and analysis which provide them the exposure related to handling the local problems in and around.
3. In the Postgraduate courses in Zoology and Chemistry, students carry out project works under the supervision of faculties and submit project reports within the stipulated time. These project works make them explore more innovative and scientific thinking for future research work.

Participative learning

1. Students of our college are encouraged to participate in various co-curricular activities like sports, exhibitions, and cultural programs. We have our NCC cell (National Cadet Corps) in our college for youth development movement. These provide them exposure to the multifarious contributions towards social and environmental duties.
2. To enhance advanced scientific knowledge, students are encouraged to participate in various seminars or webinars.
3. Students are encouraged to nourish their writing ability and creativity by contributing original pieces to the Wall Magazines in the respective departments
4. Students actively participate in National Service Scheme (NSS) and other community Outreach programs to enhance their social skills.

Problem-solving methodologies

1. Teachers are encouraged to identify differential learning problems and find remedial techniques for better teaching learning experiences.
2. Teachers inspire the students to choose appropriate MOOCs courses like e-Pathsala, Swayam, NPTEL etc.
3. Students are engaged in writing term papers, review of books and movies to enhance their writing skills.
4. Students are also introduced to various hands-on training courses and evaluation of their practical work is done on the basis of their direct handling of instruments and important softwares.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

Response: 91.29

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
160	160	161	104	104

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 82.99

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
115	113	108	93	93

File Description	Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal assessment is transparent and robust in terms of frequency and mode Response:

- A transparent and systematic process of internal assessments/examinations is followed for all UG and PG Courses.
- In every on-going semester, 1 internal assessment for theory and practical papers are conducted both for UG & PG courses.
- Internal assessment marks are added in the final assessment.
- For the smooth dissemination of all internal examinations and end-sem examination, the college has an examination cell under the aegis of Controller of Examinations of the University for smooth and proper conduction of the examinations.
- The completed assignments are expected to be submitted within a time schedule specified by the examiner and evaluated maintaining transparency.
- During the COVID-19 pandemic, all the internal examinations were conducted virtually through the online college portal.

B. Methods Adopted for Internal Assessment by the Institute for UG & PG Programs

Students of different disciplines are assessed by several methods as per the concerned examiner's choice and University guidelines. Some of methods are mentioned here:

Monitoring Class performance: Monitoring during the whole course in terms of attendance and attentiveness.

Written Examination: Traditional summative evaluation by MCQ or short answer type questions are also one of the used methods to assess students internally.

Viva voce: Viva voce is one of the methods that decipher student's level of confidence in any subject matter as well his/her communication skill.

Project Submission: In several science subjects, End-Semester internal evaluation is performed by their project report.

Presentation: Project presentation in terms of knowledge, presentation skill, answering of questions are evaluated by this method of internal assessment.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The Learning Outcomes-based Curriculum Framework (LOCF) is framed to cater to the diverse needs of the students for their higher studies and career choices as per the contemporary changing scenario. The course and program outcomes are deduced as per the competency of the students at the national and global level. Students are made aware of the course outcomes through various programmes, classroom discussions, expert lectures and practical demonstrations. Teachers are also well versed about the outcomes. The college encourages faculties to join workshops, seminars, conferences and FDPs, thus enriching themselves to facilitate effective teaching on their part. Teachers actively participate in different workshops, organized by the University, for upgradation of the current syllabus. It is intended to provide multidisciplinary knowledge, core skill development, and development of ethical values and positive attitude among the students.

File Description	Document
Upload Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 89.94

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1166	1388	1251	1291	466

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1206	1418	1268	1341	951

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.56

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 21.66

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.0	1.5	0	19.16	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Trivenidevi Bhalotia College, Raniganj, believes that one of the most important purposes of an academic institution is to aid in the creation of an ecosystem in which innovations, creation and transfer of knowledge become effective. The college employs some resources to facilitate the same. Significant steps are taken by the college for this purpose. There are 49 courses taught at the UG level while 7 disciplines are taught at the PG level. Recently, the college has also taken a remarkable academic leap in initiating Ph.D courses in six disciplines. As it is known, a Ph. D Course is an exhaustive research work which helps one push the existing horizon of knowledge to new heights of academic research. Some of the UG disciplines, namely, Biochemistry and Nutrition are interdisciplinary subjects, played significant role in the mutual transfer of novel and innovative knowledge. The interdisciplinary disciplines have greatly facilitated the creation and transfer of innovative knowledge in an applaudable manner. Among its other cardinal resources in the creation of an academically innovative ecosystem, the college takes pride of its sprawling large Central Library. The library is situated separately in a big two-storeyed building. The library owns a vast collection of books on various disciplines which are taught at the college which is easily accessible to the stakeholders. Apart from books, it makes available to the readers many print journals related to the various disciplines. The library has taken subscriptions of various print journals of high academic merit which helps to develop, sharpen and polish the academic and research acumen of the students and faculty members alike. Not only this, the library has the facility of Infflibnet, which is a cradle

of digital academic resource. The accession to Inflibnet has totally transformed the previous way of learning, gaining knowledge and doing research work. The accession to Inflibnet has dramatically upgraded the academic resources of the institution as it has helped immensely in the creation of a modernized and updated academic ecosystem. The institution has also taken significant initiatives to make sure that the college is sufficiently equipped with the modern tools, like, modern versions of computers, printers, laptops to the individual departments, etc. The college is fully equipped with Wi-Fi facility in the campus and in the library as well, so that the stakeholders do not lag behind in their academic and innovative works in this modern age of advanced technology. It is also mention-worthy that some of the courses have also played an important role in the creation of an ecosystem which supports innovations and creation of knowledge which transcends the existing boundaries of knowledge. Such courses are related to hands-on learning, like field work and project work of various disciplines. The Skill Enhancement courses of UG curriculum also help the institution in the creation and transfer of knowledge.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	6	1	1	3

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 0.68

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	33	14	15	13

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.37

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	21	19	2	5

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

For an academic institute, it is highly important that it engages students in extension activities to sensitise students to social issues and holistic development. A complete learning of a student involves text-based learning, added with practical deeds which are done for others, for the society. Triveni Devi Bhalotia College has been striving to engage students in extension activities. Such extension activities broaden students' horizon of learning. It enriches their understanding of life and human beings. The extension activities teach students selflessness, empathy, compassion, etc. These activities help mould the personality and character of the students. The extension activities transcend the limitations of class-bound learning as students learn a great deal through direct interaction with the masses. During the last five years, Triveni Devi Bhalotia College has been putting its best efforts to make students conscious of the burning social issues and help in their holistic development through its two significant wings—National Cadet Corps (NCC) and National Social Service (NSS). Both the NCC and NSS have been endeavouring to make the students imbibe the best moral, humane and social values through their various activities. In the last five years, the NCC organised Cleanliness Drive of Raniganj Railway Station, interaction with slum-dwellers in East College Para, Raniganj to create awareness amongst them regarding their hazardous living conditions, Safai Abhiyan Rally in the surrounding areas of Raniganj, Swachhta Pakhwada in some areas of Raniganj, Cancer Awareness Rally in the surrounding areas of Raniganj, Pollution Awareness Rally in the college campus and National Voters' Day program in the surrounding areas of Raniganj. During Corona pandemic, it also organised online Fit India Campaign, International Yoga Day and Vaccination camp too.

Side by side, the NSS wing also kept up the goal of making students conscious and socially responsible citizens through its two-pronged activity—Regular Activities and Special Camping Activities. The NSS held a wide array of extension activities in the last five years, such as Awareness against Superstitions, Swachh Bharat Abhiyan, Blood Donation Camp, Mock Drill Disaster Management, Plantation Drive, World Aids Day Meeting, National Youth Week Celebration, Sapling Distribution, Observation of Pulwama Martyrs' Day, Observation of International Women's Day, Republic Day Celebration, Netaji Jayanti, etc. To create awareness against superstitions, the NSS also went to its adopted village Manasha Tala, East College Para, Raniganj. They also conducted a cleanliness program at Raniganj Block Hospital where the volunteers did the cleanliness work with their own hands. Such activities make students humble, grounded and more humane. The NSS conducted online activities too during the pandemic lockdown period, such as, World Yoga Day, No Tobacco Day, Independence Day Celebration, NSS Day, Netaji Jayanti, Republic Day Celebration and Pulwama Martyrs' Day Observation.

Thus through a variety of activities, the NCC and NSS have taught the students a very important lesson—that life is to be lived doing one's bit for the betterment of society. The extension activities have helped students grow as responsible and empathetic persons which is the most wholesome learning that they can achieve in an academic institution.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NIL

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 8

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	6	0

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:	
Response: 1	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Trivenidevi Bhalotia College has the following infrastructure and physical facilities for an allround teaching-learning process.

- Adequate classrooms (47).
- Sufficient laboratories with well-equipped instruments (33).
- Seminar halls (3).
- Classroom with digital display facility (3)
- Internet facilities (2016-2019 LAN connection and 2019-2022 Optical fibre connection).
- Language lab (1).
- Other facilities (CCTV surveillance, Biometric attendance machine, a weather station, solar panels)

The college includes a large campus area of 9.354 acres. Since regular educational expansion has enlarged and extended the academic capacity to as many as 28 Honours and 21 Programme courses at Undergraduate level, 7 Postgraduate courses, 6 PhD courses, 1 skill-based program course on Physical Education and 1 Self-Financed Professional Course- BBA with a students strength of about 5000 and 148 faculties(including SACT) the college provides 47 classrooms, 33 laboratories, 3 Seminar Halls and 3 Smart Classrooms to facilitate healthy and spacious areas for learning. The institution offers ICT facilities to conduct classes using the latest educational technology.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) etc. Various cultural programmes are celebrated round the year.

- Large Playground (partial gallery system) for playing football, cricket, badminton, volleyball and other NCC, NSS activities.
- Indoor games facilities are also available within college premises.
- Student common room and pocket friendly canteen are available for their refreshment.
- There is a well decorated open stage for performing various cultural activities e.g., dance, drama etc.
- Students take part in several cultural programmes.
- Yoga Day is also celebrated on 21st June of every year.
- Gymnasium facility is available.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five

years (INR in Lakhs)

Response: 30.75

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
24.58	26.06	64.68	55.18	48.45

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

T.D.B College Central Library has collection of 92585 books on various subjects offered by the college along with books on religions, biography, local history, different types of dictionary, encyclopedia etc. and some very rare Manuscript Collection.

- Books (Text and References): 92585
- Journals and Magazine (Printed): 14
- On-line Subscription: INFLIBNET N-LIST
- Newspaper: 5
- Name of ILMS software : KOHA
- Nature of automation (fully or partially): Partially.
- Version: 3.0
- Year of Automation : 2015

The Central Library of the college is its centre of pride as it has its own building where books are kept in maintainance as per the latest norms of an institutional library. Through the 65 years of the college's renowned history, this library has been replenished on a steady and regular basis. Syllabus specific books and Reference books are added on a regular basis that helps students to keep up with the pressure of a CBCS Semester System curriculum and excell in their academic field.

Seminar Libraries: Most of the departments have their own Seminar libraries that are monitored by the departmental faculty to help students in their reference work and encourage them on the path of higher academic excellence.

Hard copy journals are subscribed for the benefit of the students and teachers for higher academic consultation and citation.

The access to INFLIBNET N-LIST has been a great means of accession to a vast body of national and international academic publications that has broadened the scholarly activities of students and faculty for this college which is far away from any Metropolis and important libraries.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The Institution provides 6 classrooms featuring ICT Technology with Wi-Fi connection. Two of these classrooms have Smart Boards which are used for myriad academic purposes. All the rooms have Projector and Screen for presentation. The use of internet facility by the teachers and students in the teaching-learning process is also very high.

a) ICT Enable Classroom-6

2016-1 (Room No- 72 for Geography)

2022-5 (room no-15, Chemistry, Zoology, Botany, Geology, Physiology)

.....

Total-6 (six)

b) LAN Network with WiFi

Campus networking with optical fibre (30 points)

c) For Office work Purpose:

ICT Enable Facilities:

i. Online Admission.

ii. Online Registration and enrollment.

iii. College Fees Payment –Receipt.

iii. Online Teaching-Learning Process.

iv. Online Form Fill-up

v. Online Registration of Alumni.

vi. Online accounting System.

d) Library:

i. Books are catalogued digitally(OPAC) (Under process)

ii. Up gradation of KOHA software is in process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 111.3

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 44

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 40.71

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
24.42	29.49	84.56	70.24	81.12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 33.14

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1311	1611	1766	1618	1425

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.57

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	90	509	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.75

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
53	119	170	75	71

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1166	1388	1268	1291	466

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 42.75

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	10	14	19	3

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	28	34	43	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	1	3	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni association of the college and major contributions:

The college has a registered alumni association (Govt. Regd. No. S/IL-522718 of 2008-2009). It is a matter of pride for the college that some existing faculty as well as non-teaching staff are members of the association.

Our alumni association acts as a bridge between a glorious past and a promising present.

- The data science club was inaugurated by our Respected Principal and followed by a one-hour orientation webinar. The speakers were Mr. Abinash Adhikari and Mr. Saikat Mukherjee, who were the alumni of department of Statistics .
- Mr. Abinash Adhikari played an important role in framing of the syllabus of data science.
- The plan was to guide the students to attend online classes on data science in a systematic manner by data science experts. Mr. Abinash Adhikari has taken online classes about bpython programming.
- We hope data science experts Mr. Saikat Mukherjee and Mr. Abinash Adhikari, both alumni of the department of Statistics, TDB college, on whose suggestions and sincere help the DSC was set up and its programmes framed, will continue to help the college in regard to the DSC

The Alumni Association is a parameter to gauge the success of the college. The Alumni Association is an active body that keeps in contact with the college administration in their philanthropic activities. Their aim is to work in tandem with the institution so as to support the college in all its proactive work. The Association provides financial support to the economically backward meritorious students in various forms such as financial aids and/or books. The Alumni Association also provides financial advice (C.A. Sarosh Hasan) and legal advice (District Judge Santosh Pathak) to the administration through qualified and successful professionals who are also alumni of this college. Please see the uploaded excel file for year-wise details.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

- Trivenidevi Bhalotia College provides quality education to its students both in UG and PG levels. It helps them to crack competitive examinations like NET, SET, JAM etc. through proper guidance and free coaching.
- Ph D has been introduced in different departments of Arts and Science to widen the scope of higher education in the college.
- Different seminars and webinars regarding career counseling have been organized to help students to enhance their employment opportunities.
- Students are given the opportunities to nurture their talents in various co-curricular activities like sports, singing, recitation, drama etc. The college runs on a fully transparent, democratic and decentralised mode. Teachers' Council, the most important academic body ensures the active participation of all faculty members. The apex administrative body of the college, the Governing Body, has fair representation of all stakeholders, namely, teaching faculty, non-teaching staff and others. All these bodies are reconstituted after every two years. These representatives are elected through democratic procedures. Many competent teachers of the college hold important portfolios in the affiliated university (Kazi Nazrul University) such as member of Board of Studies of various subjects, member of Executive Council, Court (the highest decision making bodies of the universities), Finance Committee of the University etc. The co-ordinatorship of Undergraduate and Post-graduate departments are held on rotational basis irrespective of the seniority or any other criteria of the faculty members. Teachers' Council distributes the responsibilities of Examination Coordinator of even and odd semester separately. It also prepares the academic calendar and holiday list for each session. Besides Finance sub-committee, a statutory body of the college plays an important role in the financial affairs of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The functioning of the institution is achieved through several active bodies such as:

1. The Governing Body remains responsible for the proper management of the affairs of the college and may exercise all the such powers and functions as may be necessary for the purpose. It ensures :

i) creation of posts of Teaching, Non-Teaching and Librarians and their appointments as per state government and UGC rules.

ii) the suitability of the buildings for the purpose that they were constructed

iii) the management and disbursement of all college funds, grants-in-aid and donations as per the necessity and benefit of the college.

iv) Regular monitoring of the students' academic progress and performance in end-semester examinations so that any lacuna may be identified and redressed for the general academic improvement of the students of the college.

v) Special attention and regard to the recruitment of the teaching faculty and non-teaching staff and the conditions of their workability in maintenance of the legal and/or constitutional aspects such as Statutes, Ordinance and Regulations of the University as may be enforced from time to time.

vi) That the Library is properly equipped with Texts and Reference Books so as to cater to the requirements of the Teachers and the taught.

vii) That the Laboratory and other instructional facilities available are adequate for the instructional program.

viii) The appointment of different sub-committees and advisory committees which may be considered necessary for the efficient management of the college.

2. Finance Committee takes the decision regarding the purchase and all major expenses of the college.

3. The Teachers' Council of the college set the policies related to teaching learning, evaluation and examination, welfare of the teachers, facilitation at the time of retirements, nurturing cultural aspects etc.

There are various committees like **Library committee, Vishakha cell, ICC, Anti ragging and Staff Quarter Committee** etc. that cater to the needs of the concerned sectors of the college.

Last but not the least, there is a very active **IQAC** of the college that monitors all committees and cells to ensure the holistic development of the college. It also encourages the skill development of the faculty members to ensure their professional career advancement.

File Description	Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

College has several residential quarters for its teaching and non-teaching staff. A committee for the maintenance of college quarters is constantly working hard for improving the condition of residential quarters within the campus.

College provides necessary welfare assistance, necessary financial support during emergency, through "T.D.B College Employees' Cooperative Credit Society Ltd", for both teaching and non-teaching staff.

Necessary arrangements are made since March 2019, to provide the benefits of WBHS (West Bengal Health Scheme by Govt. of West Bengal) to its faculty members.

College maintain an appraisal system separately for faculty members and office staffs. As a part of this system, leave account of each faculty member and office staff is kept under record systematically. Exclusively for faculty members regular performance records are maintained per academic year for various assignments and academic responsibilities like, record of taken classes, examination duties, invigilation duty, acting as a member of various academic committees like Library Committee, Anti-Ragging Committee, Internet and Website maintenance committee etc.

On the basis of performance of faculties, the are assigned further responsibilities.

The casual staffs are given incentives for their satisfactory performance in the college.

These are various appraisal methodologies practiced by the college authority to enhance the productivity of its faculty members and office staffs.

Supportive documents: Leave statement of each staff of this college to be kept in their personal file in respective departments, CAS files of incumbents, membership letter of various committees issued by the Principal and approved by Governing Body etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 12.47

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	12	13	20	10

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	15	21	27	32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college raises its funds mainly through fees from students. College received funds from infrastructure grant under RUSA 2.0 (No. 173-EH/RUSA-240/18/Comp-9 dated 01.08.2018) of one crore, out of sanctioned grant of two crores in the first phase and in the second phase another grant amount of fifty lakhs was disbursed. The college also received Thirty Five lakhs out of total sanctioned grant of Forty Six lakhs from Higher Education Department,, Govt of West Bengal (Memo No. 833(SANC.)/EH/P/CS/6B-21/1999 Dated 11.01.2019).

The Finance Committee takes the decision on the capital to purchase equipment. A well-defined procedure is followed for purchases. The committee inspects quotations given by sellers properly and, based on comparative analysis, takes its final decision.

The college has GB & Finance committee to consider and approve infrastructure development or the formation of a permanent structure within the campus.

Depending on the requirements of each department, office and various committees, a budget is prepared every year. The budget is presented before the Finance committee & GB for its approval. Utilization of budgeted amount is closely monitored. Non-budgeted expenditure requires special permission.

The College diligently conducts both internal and external financial audits on a regular basis.

The External financial audit for the financial years 2015-16 & 2016-17 has been done by Ajit Murarka & Associates (1st floor, Laxmi Niwas, M.R. Road, Khalpara, Siliguri-734005) as per Ref: CA/05/2016 dated 26th October, 2016 of DPI.

For the financial year 2017-18 & 2018-19, the external audit is being conducted by H. K. CHAKI & ASSOCIATES (322, Dr Megnath Saha Road, Kolkata-74) as per Ref: CA/14/2019 dated 12th June, 2019 of DPI.

Reports of external audits are sent to DPI, West Bengal (Ref. No. 54/94 Dated 07.07.2017 and Ref. No. TDBC/54/649 Dated 08.06.2020) with the completion certificates.

The internal audit for the financial year 2019-20 has been done by P. Mitra (Guha And Matilal, Block E Mezzanine Floor, Gillander House 8, Netaji Subhas Road, Kolkata - 700001) on 03.10.2020 as per Memo No: TDBC/54/692 DT 01.10.2020.

For the financial year 2020-21, the internal audit is being conducted by P. Mitra (Guha And Matilal, Block E Mezzaine Floor, Gillander House 8, Netaji Subhas Road, Kolkata - 700001) on 14.12.2021 as per Memo No: TDBC/484/797 DT 14.07.2021.

External auditors are appointed by DPI, West Bengal.

It must be noted that due to pandemic the DPI was unable to appoint External Auditors for the college and hence only Internal Audit was conducted for the Financial Years 2019-20 and 2020-21

Auditors check:

1. Balance Sheet of the college
2. Income and Expenditure Accounts.
3. Receipts of Payment Accounts

External auditors check whether appropriate procedure is followed for utilization of grants.

Internal auditors are appointed by the Principal, TDB College on the advice of the Governing Body of the college.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

1. IQAC guides the overall **academic activities** of the college, like preparation of academic calendar, conduction of examinations, encouraging the faculties to participate in professional development courses, organizing workshops and seminars/webinars, research activities etc.
2. It assists the faculty members in preparation of **CAS promotion** files and related activities. It also makes necessary arrangements to form the screening committee for CAS.
3. It encourages the faculty members in conducting various **social outreach programs**, co-curricular activities, best practices etc.

4. It takes necessary initiatives to sign **MoUs** with different organizations/institutions.
5. It takes a leading role to introduce various **certificate courses** to enhance the knowledge spectrum of the students.
6. During the lockdown an **E-learning** portal was developed for the benefit of the students so that the regular process of teaching-learning is not hampered due to the pandemic lockdown. This ensured regular online classes, assignment uploads, online assessments, live class video upload to cater to the academic needs. There were also some co-curricular activities like quiz competitions, poster making competitions, drawing competitions, cultural programs to motivate the students in the pandemic situation.
7. The department of Mathematics and Statistics, in assistance with Career and Counseling Cell has formed the **Data Science Club**. Teachers and students also took part in it. Students of science and social science departments were given an idea about the collaboration between the academia and the industry and prepare them for the future job market. In this respect Data Science Club also arranged a National Webinar on “Applications and Prospects of Data Science”.
8. It also leads the college in the development of necessary academic infrastructures like, **smart class rooms, ICT facilities and hybrid classroom**.
9. It encourages the college administration to introduce various courses such as **professional courses (BBA, Mass Communication, Physical Education etc.)**
10. It takes necessary initiative to develop the research activities in the college by introducing courses like **M. Phil** and **Ph. D.** in various departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

For promotion of gender equity and awareness, the college provides the following facilities:

- **Safety and Security:** For safety and security at different places within the college campus, security guards have been employed.
- **Counselling:** Student counselling cell has been launched.
- **Common Rooms:** Separate girls' and boys' common rooms are present.
- **Any other relevant information:** Separate girls' scholarship (as per norms and schemes of Government of West Bengal) is provided.

The institution celebrates national and international events with the involvement of all the staff and students of the institution. Every year, the institution commemorates the birth of the great Indian personalities.

On 26th January Republic day is observed with various formal events like Flag-hoisting and March-past conducted by NCC and NSS volunteers.

In our institution National Women's Day is observed on 13th February to commemorate the birth of Sarojini Naidu. March 8th is celebrated as International Women's Day to recognize women's achievements.

On 9th May (25th Baishak), the birth anniversary of Rabindranath Tagore is celebrated.

Every year 21st June is celebrated by the the institution as International Yoga Day to celebrate the ancient Indian art of healthy living in association with the Department of Physical Education.

Every year 15th August, Independence Day is celebrated. The National Flag is hoisted by the Chief Guest of the ceremony and a March-Past program is conducted by students from NSS and NCC volunteers.

Commemorating the birth anniversary of **Dr. Radhakrishnan**, 5th September is celebrated as **Teachers' day** in the college. Students of all departments celebrate this day with great pomp and fanfare by felicitating their Teachers and organizing cultural programmes.

The college celebrates various events (such as World Environment Day, "No Tobacco Day" etc) and organizes several webinars/ seminars on public awareness (such as those related to COVID pandemic, Cancer biology, popular science talks etc). During the pandemic most of the events were organized through the online mode and telecast in the Website and through the You-tube channel of our college. "No Vehicle Day" is also observed in the college. Environment fair has been organized in the college to promote a sense of responsibility about the environment amongst all.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

A conducive and suitable environment at the institution is provided to the students from of all walks of life. Secularism is the hallmark of the campus.

The college celebrates commemorative days such as Rabindra Jayanti, Bhasa Diwas, Diamond Jubilee, Youth Day etc. It facilitates the students to contextualize the contemporary times with that of the great

leaders. It is a learning process as the contribution our great leaders, poets and founders are recapitulated and commemorated with honour.

To uphold the tradition and culture of our country, the college celebrates popular state festivals like Saraswati Puja, Basanta Utsab etc and conducts community activities such as cultural programmes and games during the occasion.

The college celebrates its “Foundation Day” on 9th August every year by conducting Cultural programmes and Seminars.

Freshers’ Welcome and Social/Fest is conducted every year. Orientation programmes are held every year for newly admitted students to acquaint them about the use of the resources of the main library for academic purposes. This is held, separately in batches for students of science, humanities and commerce streams.

The students who are economically weak but deserving, are given the privilege of full-free or half-free education.

The college celebrates Women’s day to appraise the social, economic, cultural and political achievements of women to the students. It promotes the Justice, Dignity, Hope, Equality, Collaboration, Appreciation, and Respect for women. It helps to remove gender inequality from the minds of the young learners and teaches them not to discriminate anybody on the basis of gender or race.

Republic day & Independence Day are celebrated every year to evoke a sense of patriotism and instill a nationalistic fervor among the next generation. NCC & NSS parade, Sports, Flag hoisting and singing of National Anthem form a part of the celebration.

Preparation and distribution of Hand Sanitizers to local community (free of cost) from the Department of Chemistry of the college (in collaboration with Asansol Municipal Corporation, AMC) was conducted during COVID-19 pandemic.

Communal socio - economic diversities

TDB College, Raniganj established in 1957 provides destination for higher education to students belonging to a large cross-section of economically weaker population residing in rural, semi-urban and urban areas of the Raniganj coal belt.

The institution strictly follows the reservation policies laid out by the Government of India/West Bengal State Government for student’s admission and appointment of teaching and non-teaching staff. Special cells like the SC, ST and OBC cells are in place to ensure parity and transparency during the admission process. The college provides equal opportunity to all categories of students.

Students from low socio-economic spectrum are granted fee concessions in every academic session. In specific cases, aid funds are also provided to the students.

The college also helps students to secure financial assistance/scholarships provided under various schemes by the Government of India, State Governments and non-governmental organizations.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practices:

- Orientation programmes are organized for the newly admitted students every year for their awareness on the usage of the resources of the college in general and library in particular. This is held, before the commencement of the classes, separately in batches, for students of science, humanities, and commerce streams. The Principal of the college meets and addresses the new students. Faculty members make the students aware of the overall rules and regulations of the college and the university as well. The details of courses and assessment processes are also provided. Questions and queries on various issues of the students are also addressed by expert faculty members and the librarians.
- The college has been a torch bearer of knowledge in the field of higher education since August 1957. The population residing in the locality of the college comprises of diverse linguistic and cultural groups belonging to a wide variety of economic strata. The college holds a place of esteem and awe in the hearts of these people. The rear area of the college is inhabited, among others, by a number of economically challenged households. The female members of most of these families work as domestic help, while the menfolk generally engage as daily labour. It was felt by some faculty members of the college that these children, enrolled in a primary school in the vicinity of the college, should be given special attention not only to help them with their curriculum but also to nurture their talents and make them aware of a better way of life. Thus, '*Jiyonkathi*' was initiated on 5th January 2018 and was duly endorsed by the Governing Body of the Trivenidevi Bhalotia College (Vide Resolution No. 17 Dated 09.01.2018). *Jiyonkathi* strives to instill a sense of discipline, self-confidence and self-esteem in the children, and inspire them to continue their education and thereby have a better way of life. The activities include help with regular schoolwork, story-telling sessions, elocution, singing, games and awareness programmes. Rabindra Jayanti was celebrated in 2018 with a cultural programme and a Drawing Competition in which the children participated wholeheartedly. They also presented a dramatic version of Tagore's poem "*Birpurush*" at a cultural programme organized by "*Udaan*", a Raniganj-based NGO, at the Chamber of Commerce, Raniganj. Several other events like magic show, children film show etc. were also organized. The children are being taught mainly by both current and graduated students of this college. They form the pillars of *Jiyonkathi*. Special mention may be made of Mrs. Sumita Mukherjee, wife of Prof. Milan Mukherjee, Associate Professor of Geology, who spends her valuable time in motivating the students and giving advice to improve the functioning of *Jiyonkathi*. *Jiyonkathi* is partially funded by the college and donations from the faculty members.

The future plans of *Jiyonkathi* include the formation of a small library for the children, arrangement of handicraft classes etc.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

E learning portal

The world saw an unprecedented closure in March, 2020 when the dreaded Covid 19 pandemic struck and jeopardized the normal existence of humanity. Along with other important sectors and financial loss, education at all levels was most affected. Young learners were locked in their homes leading to depression and lack of purpose in their lives. Trivenidevi Bhalotia College did not let this come in the way in the interests of its' students. It developed an e-learning portal very soon for the smooth conduction of teaching and learning during the COVID-19 pandemic, which became operational from May 2020. The academic activity of the students and teachers were maintained meticulously and regularly such as regular classes, uploading of study materials by the faculty and even cultural activity like Rabindra Jayanti were conducted through the online e-portal. A regular evaluation process was maintained through Multiple Choice format(MCQ) and Assignments. Gradually its interface has been changed as per the requirement of the students and faculty members to make it more user friendly. The entire academic process has been operated through this portal till the reopening of college in physical mode as per government order maintaining all health protocols for the pandemic.

Its' major features are –

1. Facilities for conducting multiple interactive virtual classes parallely, using the Google Meet platform, was made available which was free and user-friendly as far as the students of the semi-backward rural and coal-belt areas were concerned. For this purpose, a new online routine was crafted by all the Coordinators for the Honours, Program and Postgraduate courses. Students attended these virtual classes on a regular basis. Without the usual “chalk and talk” method of teaching, the faculty now improvised with Power Point Presentations, video clips, photographs to hold the interest of the young learners.

2. This portal recorded regular attendance of all classes for students and faculty members and encouraged

them to perform to their respective duties. Usually at the end of each month a statement of attendance was recorded and downloaded for necessary information and record.

3. This portal is not only a means of virtual interaction but it also has provision for providing all necessary study materials to students according to their respective Semester syllabi. This enhanced the knowledge of the students and prepared them for their various assignments and end-semester examinations. As the pandemic did not allow the students to avail the books from the college library, providing them with online study materials was the only solution.

4. The e-portal was used as a very scientific and effective medium of conducting evaluation of students. Evaluation is a regular and ongoing process that helps the teacher to understand a student's level of assimilation of the portions taught to them. With this aim the e-portal was used to conduct Internal Assessments through the MCQ mode of examination along with self-development reports, projects and home-assignments for descriptive evaluation.

5. The e-portal has been a successful tool to combat the Covid 19 pandemic as it catered to the varied academic needs of more than 5000 students and nearly 150 faculty members, at the same time, for an effective virtual education that may be compared to any offline educational medium.

6. After the reopening of physical classes in the college, regular use of this e-learning portal has been dropped. But however it is still used to great academic effect for conducting classes, uploading of study material, assignments and various internal evaluations. It keeps all documents like the student's name and roll number in a systematic manner. The college website and the e-portal is also an effective medium of communication. All important decisions, college notices, announcements of impending programs, occasions are effectively done on this virtual medium that relieves the students from any confusion.

7. The e-portal was created at a time when no other means of communication was possible. On a large scale it was found that the students/learners of Trivenidevi Bhalotia College were much more academically equipped due to regular virtual classes. They were thus quickly able to revert back to the offline mode without any lag or lacuna.

8. Various departments used the e-portal to conduct Seminars/Webinars to further enrich and empower the students of Trivenidevi Bhalotia College. Great scholars around the world were brought under the umbrella of Webinars that lessened the distance between academics and young learners across the world. Great academicians, whose books and articles they had seen or read, were now only a click away, as the young students could put questions to many International scholars, who readily answered their queries, thereby emboldening the morale of the students from backward areas. They inspired our students with their knowledge and erudition.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Additional Information :

(i) College has some ramps in the key areas of the college campus. However some more ramps are under construction for disabled persons.

(ii) Library OPAC module is under processing. This will help students & faculty members to browse books, articles, journals etc in our Central library through a single window.

(iii) Understanding the need of the youth, one self-financed/professional course such as BBA has been started from the 2021-22 session. M.Com and PhD in English will be initiated from the academic session of 2022-23.

(iv) PhD programmes in 6 subjects have been opened and a 7th subject(PhD in English) is about to be opened.

(v) The infrastructural development of the College using RUSA fund and State Govt. fund is under process. Construction of new academic buildings are near completion. Hopefully from the new academic session regular classes will be arranged in those new buildings.

(vi) The College has organized multiple Covid- 19 vaccination drive in collaboration with CMOH, Paschim Bardhaman district.

(vii) Regular sanitization of the College classrooms have been done by spraying Aqueous Perchloric Acid. Monitoring of body temperature and hand-sanitization was conducted on a regular basis in the initial months after the college opened post-Covid lockdown.

(viii) There is an active Mentor-mentee system in the college. Students are divided into groups under a Mentor, who remains connected with the same students throughout their years of education. They provide academic, social and psychological support to a student whenever the need arises.

(ix) Introduction of Office Management Software for data handling is underway.

Concluding Remarks :

1. Trivenidevi Bhalotia College has been providing qualitative and professionally sustainable education to students across and beyond the coal-belt area of Paschim Bardhaman.
2. Established 65 years ago, the college has grown from strength to strength and is now one of the largest college of West Bengal in terms of students/faculty and course strength.
3. Academically it has kept its promise of imparting higher education by competing with any University in terms of higher education and research with 28 Honours courses, 7 Postgraduate Courses, PhD research in 6 subjects.
4. 13 new courses have been introduced in the last 5 years: 3 Undergraduate Courses in Taxation, Finance and Physical Education, 2 Postgraduate courses in Zoology and Geography, 1 M.Phil. course in Urdu, 6 Ph.D. courses, 1 professional course-BBA.

5. The College has been affiliated to Calcutta University in its initial stages of growth, The University of Burdwan for a considerable number of years and now it is under Kazi Nazrul University, Asansol. This has helped in the growth of the institution as it has gained experience and assistance at every juncture.
6. The college not only imparts academic educational activities but also inculcates patriotism, cultural values, social responsibilities, secularism, students' rights, community awareness and leadership qualities.
7. The college has an active Alumni Association run by senior alumni who work in tandem with the progress of the college. Many highly successful alumni of this college are spread across the country and internationally, who add to the glory of the college. They actively participate in the improvement programs of the college.
8. The total functioning of the institution towards education and empowerment along with its achievements and credits gained in the past five years have been exhibited tangibly in this self-study report.
9. Every department has their own Sustainable Development Goals(SDG) which act as a reference for their regular improvement and development.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>24</td> <td>22</td> <td>10</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>21</td> <td>19</td> <td>2</td> <td>5</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	7	24	22	10	6	2021-22	2020-21	2019-20	2018-19	2017-18	6	21	19	2	5
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	24	22	10	6																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
6	21	19	2	5																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>2</td> <td>6</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>6</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	3	2	6	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	1	1	6	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	3	2	6	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	1	1	6	0																	
3.5.1	<p>Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :1</p> <p>Remark : DVV has given he input 1 as per HEI clarification.</p>																				
4.3.2	Student – Computer ratio (Data for the latest completed academic year)																				

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 147

Answer after DVV Verification: 44

Remark : DVV has made the changes as per shared stock register by HEI.

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
85.08	36.23	162.32	93.71	115.73

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24.42	29.49	84.56	70.24	81.12

Remark : DVV has considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary.

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : DVV has made the changes as per shared report by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6	4	1	1	0
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	1	6	4	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	1	3	2	1

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	22	24	24	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
37	12	13	20	10

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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7.1.2 **The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures

2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made the changes as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 162 Answer after DVV Verification : 144</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>148</td> <td>146</td> <td>141</td> <td>97</td> <td>101</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>146</td> <td>141</td> <td>97</td> <td>101</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	148	146	141	97	101	2021-22	2020-21	2019-20	2018-19	2017-18	144	146	141	97	101
2021-22	2020-21	2019-20	2018-19	2017-18																	
148	146	141	97	101																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
144	146	141	97	101																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>109.66</td> <td>62.29</td> <td>227</td> <td>148.89</td> <td>164.18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>109.66</td> <td>62.29</td> <td>227.00</td> <td>148.89</td> <td>164.18</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	109.66	62.29	227	148.89	164.18	2021-22	2020-21	2019-20	2018-19	2017-18	109.66	62.29	227.00	148.89	164.18
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